

WEST ORANGE BOARD OF EDUCATION
Public Board Meeting - 8:00 p.m. – November 25, 2013
West Orange High School
51 Conforti Avenue

Final Agenda

I. ROLL CALL OF THE MEMBERS AND PLEDGE OF ALLEGIANCE

II. NOTICE OF MEETING:

Please take notice that adequate notice of this meeting has been provided in the following manner:

- A. That a written notice was sent from the Office of the Secretary of the Board at 4:00 p.m. on January 10, 2013.
- B. That said notice was sent by regular mail to the West Orange Township Clerk and the Editors of the West Orange Chronicle and the Star-Ledger.
- C. That said notice was posted in the lobby of the Administration Building of the Board of Education.

III. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF November 12, 2013 (Att. #1)

IV. QUESTIONS FROM THE PUBLIC ON AGENDA ITEMS

V. SUPERINTENDENT’S AND/OR BOARD’S REPORTS

A. First Reading of the Following Board Policies:

Use of School Facilities	1330.00
Conduct/Discipline	5131.00
Harassment, Intimidation and Bullying	5131.10
Internet Safety and Technology	6142.10
Research	6162.50
Special Education	6171.40

VI. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS

A. PERSONNEL

1. Resignations

- a.) Superintendent recommends approval of the following resignation(s):

Rita Wojchik, English Teacher, WOHS, for retirement purposes, effective 2/3/14

Michael Lawrence, Honors and A.P. Physics Teacher, WOHS, for retirement purposes, effective 7/1/14

Mary Ann McGonigle, Language Arts Teacher, WOHS, for retirement purposes, effective 2/1/14

Victor Alcindor, English Teacher, from WOAP Program, effective 1/31/14

2. Appointments

- a.) Superintendent recommends approval of the following appointment(s) at the appropriate contractual rates:

Sonia Sulis, Italian Teacher, Liberty and Roosevelt Schools, BA-1, \$50,440, effective retroactive to 10/1/13 (continuation pending receipt of State documents)

Kelly Boehmer, Technical Education Teacher, WOHS, MA-8, \$62,352, effective 1/2/14 (replacement)

Beverly Garcia, Clerical Aide, Pleasantdale School, \$17.50/hour, not to exceed 6 hours/week effective 11/25/13-6/18/14 (replacement)

Lauren Salvatoriello, Part-time Instructional Aide, Pleasantdale School, BA-1, \$23.41/hour, not to exceed 20 hours/week, effective retroactive to 11/18/13-6/18/14

Edward Cassidy, Utility Supervisor, Buildings and Grounds Department, salary to remain the same, effective 12/30/13 (replacement)

Paula Petrucelli, Breakfast Aide, Pleasantdale School, \$35/hour, 5 hours/week, effective 12/2/13 (replacement)

Rosa Valencia, 1:1 Instructional Aide, Roosevelt School, BA-4, \$28,232, effective retroactive to 11/11/13 (replacement)

Co-Curricular Assignments/Resignations for the 2013-2014 school year:

- Appointment, Paul Tankard, Winter Color Guard Coordinator, Fine Arts, \$3,000
- Appointment, Louis Hellinger, Winter Color Guard Show Designer (Drill), Fine Arts,\$3,000
- Resignation, Ursula McGee, Unity Club Advisor, Roosevelt School, effective retroactive to 11/14/13

The following Substitute Custodians, Night Shift, Buildings and Grounds Department, \$12/hour, effective 11/26/13:

- Alphonso Richardson
- Gustavo Contreras
- Joseph Dobias

Additions to the Substitute List for the 2013-2014 school year, pending completion of paperwork:

- Sara Dankosky, Teacher
- Joseph Motyka, Teacher

Staff to provide home instruction, on an “as needed” basis, for the 2013-2014 school year, as per the attached (Att. #2)

Coaching Assignments, WOHS, for the 2013-2014 school year:

- David Grant, Winter Weight Room Monitor
- Claire Leggiero, Winter Weight Room Monitor

3. Leave(s) of Absence

- a.) **Superintendent recommends approval of the following leave(s) of absence:**

Phyllis Seibert, Kindergarten Teacher, Hazel School, paid medical leave of absence, effective retroactive to 11/6/13-6/30/14

Jill Deardorff, Special Education Teacher, Pleasantdale School, maternity leave of absence, effective 12/18/13-4/4/14

Nicole Silvagni, Resource Room Teacher, Liberty School, extension of maternity leave of absence, effective retroactive to 9/3/13-1/31/14

Angela Bisono, Custodian, Washington School, medical leave of absence, effective retroactive to 11/15/13-12/15/13, or until released by physician

Lois Menken, Occupational Therapist, Redwood/St. Cloud/Washington Schools, approval of 2 days without pay, effective 1/23/14-1/24/14

Aliki Salomone, English Teacher, Roosevelt School, maternity leave of absence, effective 2/21/14-6/30/14

Amie Navarro, General Education Aide, Mt. Pleasant School, maternity leave of absence, effective 1/2/14-5/2/14

Anita Crompton, Basic Skills Teacher, Redwood School, paid medical leave of absence, effective retroactive to 11/19/13 until released by physician

Karen Gleason, Science Teacher, Roosevelt School, maternity leave of absence, effective 4/10/14-6/30/14

Barbara Chery, Part-time Bus Monitor, Transportation Department, unpaid medical leave of absence, effective retroactive to 11/7/13-12/8/13

4. Transfers

a.) Superintendent recommends approval of the following transfer(s):

Kristine DiTrani-Weinberger, Special Education Teacher, Roosevelt School, to .5 Special Education Teacher, St. Cloud School, effective 12/1/13

B. CURRICULUM AND INSTRUCTION

1. Recommend approval of the following textbook adoption requests: (Att. #3)
 - Biology for Biology, Grade 9
 - Foundations for LEP Biology, Grades 9, 10, 11, 12
2. Recommend approval of the following Field Trip requests for the 2013-2014 school year:

Group	Destination
Liberty School, Grade 8	Liberty Science Center
Hazel, Grade 4	Ellis Island (destination change)

C. FINANCE

1. Recommend approval of the 11/25/13 Bills List: (Att. #4)

Payroll/Benefits	\$ 5,726,578.21
Transportation	\$ 547,601.29
Special Ed. Tuition	\$ 301,466.13
Instruction	\$ 490,510.57
Facilities	\$ 197,043.70
Capital Outlay	\$ 261,629.66
Grants	\$ 151,826.15
Food Service	\$ 393,086.98
Textbooks/Supplies/Athletics/Misc.	\$ 145,131.58
	<u>\$ 8,214,874.27</u>

2. Recommend approval of tuition for the 2013-2014 School Year Out-Of-District Placements as per the attached (Att. #5)

3. Recommend approval of Application for School Business Request for the following:

- Elise Volpe, to attend PowerSchool University, Orlando, FL, March 8-13, 2014, for a cost of \$3,581

4. Recommend acceptance of donation from New York Life Foundation, in honor of gift from New York Life Employee, in the amount of \$60, for the benefit of Redwood Elementary School.

5. Recommend approval of the following Fine Arts appointments:

- Jaclyn Milnes, Winter Color Guard Instructor, \$1,956
- Matthew Schmidt, Vocal Music Director, Spring Musical, \$2,500
- Matthew Schmidt, Rehearsal Pianist, Spring Musical, \$1,396

6. Receipt of the Treasurer of School Monies Reports for the months of July and August, 2013 (Att. #6)

D. REPORTS

1. The Board of Education recognizes receipt of the HIB report for the period ending 11/25/13

VII. REPORT FROM THE BOARD PRESIDENT AND/OR BOARD MEMBERS

VII. MOTION FOR THE NEXT BOARD MEETING to be held at 6:00 p.m. on December 16, 2013 at West Orange High School.

IX. PETITIONS AND HEARINGS OF CITIZENS

X. ADJOURNMENT

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF STUDENT SUPPORT SERVICES

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20539
Fax: 973-669-8601

MS. CONSTANCE SALIMBENO, DIRECTOR

MS. KRISTIN GOGERTY, SUPERVISOR, PRESCHOOL, K – 8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

MEMORANDUM

DATE: November 18, 2013

TO: Mr. James O'Neill, Interim Superintendent

FROM: Constance Salimbeno, Director
Student Support Services

SUBJECT: Agenda Item
Approval of Home Instruction for Certified Teaching Staff

Recommend approval for the attached list of staff to provide home Instruction, on an "as needed" basis, for the 2013-2014 school year.

CS: idg

C: Denise Keastead, Payroll Dept.
Paula Duffy, Payroll Dept.
Mark Kenney


Applicants to provide Home Instruction - 2013-2014

District Employees

<u>Name</u>	<u>Where Employed</u>	<u>Certifications</u>
Berberian, Ara	WOHS	Social Studies
Brandt, Ronald	WOHS	Science
DeBarbieri, Michael	WOHS	Math
Farley, William	WOHS	Music Education
Fess, Michael	WOHS	English; Special Education
Gonzalez, Cristina	WOHS	Math; Geometry
Kar, Sanhita	WOHS	School Psychologist
Lawrence, Michael	WOHS	Math;Physics;Chemistry
Lee, Karen	WOHS	Biology
Norville, Allan	WOHS	Math
Patel, Shrina	LMS	Math
Perez, Carlos	WOHS	Spanish
Perna, Joseph	WOHS	History
Rotbaum, Cindy	RMS	Social Worker
Spina, Joe	WOHS	Teacher of Handicapped
Trajkowska, Anita	WOHS	Earth Science
Viqueira, Begona	WOHS	Spanish
Vitale, Marcella	WOHS	Physical Education/Health
Zellhofer, John	WOHS	Math

*The Public Schools
West Orange, New Jersey*

Public Agenda
Date: 11/25/13
Attachment # 3

To: Mr. James O'Neill, Superintendent
From: Donna Rando, Ed.D., Assistant Superintendent 
Date: November 18, 2013
Re: Textbook Adoption Requests

Attached, for Board of Education approval, is the following textbook adoption request:

- Biology for Biology, Grade 9
- Foundations for LEP Biology, Grades 9, 10, 11, 12

Please advise if we can proceed.

Thank you.

C: Mr. M. Kenney

*THE PUBLIC SCHOOLS
WEST ORANGE, NEW JERSEY*

TEXTBOOK ADOPTION REQUEST

Requested By: J. Charney; S. Suriano Date: 11/14/13

1. Course Titles: Biology LEP Biology
2. Title: Biology Foundations
Author: Miller and Levine Miller and Levine
Publisher: Pearson Pearson
Date of Publication: January 2014 January 2014

3. Describe the manner in which the new text will address:

- a. Core Curriculum Content Standards and State Assessments

This text includes all NJ CCCS. It has been updated to include the new Next Generation Science Standards.

- b. Career Education

Career Education is focused on for each unit. In the Ecology section, the duties of an Environmental Scientist are characterized. In the Molecular Genetics section, the career of a geneticist and molecular biologist are featured.

- c. Cultural Diversity: Outline those ways in which the selected textbook addresses the area of Cultural Diversity.

Gender and ethnic diversity are shown in sample photographs and additional stories that accompany the text. An Asian female is shown as an animal keeper. An African American female is shown demonstrating lab safety. An African American family is illustrated.

4. Selection Process: Outline the process which was conducted in the selection of the new textbook.

Two Biology textbooks from different publishers, Pearson and Glencoe, were surveyed. A committee of 6 biology teachers, 2 special education teachers and 3 supervisors shared in the decision-making process, reviewing the text for content, science practice, diversity and gender balance. The text chosen integrates Next Generation Science Standards with objectives in each unit. This is the most up-to-date treatment of Biology in the publishing industry.

5. Rationale for Purchase:

The District is scheduled to revise curriculum in Biology next year. The decision was made to wait for a text that included Next Generation Science Standards. Because the Biology Competency Test is pending, it is prudent to use this text to raise scores as soon as is feasible.

6. **Criteria Used for Selection:**
The text purchase offers an on-line supplement as part of the technology offering so that students can not only follow the chapter readings but extend their knowledge through many of the added resources. Diversity, gender, content, science practices and the Next Generation Science Standards were criteria used to select the text.
7. **Ancillary Materials and Technical Resources:**
An on line resource is offered with the text. Also included are an Exam View, lab manual and science project technology based resource.
8. **Budget:**

Price per Textbook		Number of Copies Expected to Order	Total Anticipated Cost
89.97		215 (165 Biology; 50 Foundation)	19,343.55
	X		=
			8,721.91
Ancillary Materials and Technical Resources Cost			
		Shipping	2,245.23
		Total	30,310.69

9. **Readability Level Studies Conducted with Reading Levels:**
The reading levels of both textbooks are are 9th grade. Glossary and bold terms aid the reading level comprehension.
10. Attach the Completed Form, "Evaluation of Textbooks/Instructional Materials For Equity."
1. Please return forms to Dr. Donna Rando, Assistant Superintendent for Curriculum and Instruction.

*THE PUBLIC SCHOOLS
WEST ORANGE, NEW JERSEY*

EVALUATION OF TEXTBOOKS / INSTRUCTIONAL MATERIALS FOR EQUITY

Title of Text/Material Biology
Author/Publisher Miller and Levine Publication Date 2014
Department Science Supervisor J. Charney
Course/Grade Level Biology Gr. 9 Date 11/12/2013

1. Does the material provide for diversity in career models that appeals to all students regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status?

Not at all _____ Some X A great deal _____

Cite examples: Gender and ethnic diversity are shown in sample photographs and supplemental stories accompanying the text. For example, an African male is demonstrated as a wildlife photographer in the careers and biology section (pg. 105). An African American female demonstrates a veterinary pathologist (Pg.195). Multicultural race and gender are illustrated on page 23 under the topic "Fields of Biology".

- Do the illustrations and language promote positive images that students can identify with regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status?

Not at all _____ Some X A great deal _____

Cite examples: As mentioned above, most illustrations promote diversity and unity among human beings. Positive role models of each gender are repeatedly depicted throughout the text.

3. Does the material show varied life styles and the sharing of responsibilities by family members regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status?

Not at all _____ Some X A great deal _____

Cite examples: Career possibilities are presented in gender and ethnically neutral terms. Photographs, when used, are gender balanced.

4. Does the material show a variety of families (traditional, one parent, working parents)?

Not at all _____ Some X A great deal _____

Cite examples: A Russian family is illustrated on page 410 and a Hispanic family is illustrated on page 482.

5. Are disabled children and adults, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status, presented in a variety of roles?

Not at all _____ Some X A great deal _____

Cite examples: A boy in a wheelchair is performing a lab experiment on page A-9. A male amputee is used to portray exercise capabilities on page 941.

6. Is language:

a. Free of sex bias?

Yes X No _____

Explain: All biological concepts are presented in neutral/non-bias terms.

b. Free of cultural bias?

Yes X No _____

Explain: All biological concepts are presented in neutral/non-bias terms.

Concepts are complementary to cultures and ethnicities.

c. Free of racial bias?

Yes X No _____

Explain: All biological concepts are presented in neutral/non-bias terms.

Concepts are complementary to racial groups.

7. Are non-human objects always referred to in a non-bias (gender) manner?

Yes X No _____

Explain: Mostly neutral/non-bias language.

COMPLETED BY: Brad Mitchell, Karen Lee, Madonna Nwako, Lisa Murad

DATE: 11/12/13

Reviewed by: Dr. J. Charney,
Interim Science Supervisor
S. Suriano: Science Coordinator

Date: 11/12/13

THE PUBLIC SCHOOLS
WEST ORANGE, NEW JERSEY

EVALUATION OF TEXTBOOKS / INSTRUCTIONAL MATERIALS FOR EQUITY

Title of Text/Material Biology-Foundation Edition
Author/Publisher Miller and Levine Publication Date 2014
Department Science Supervisor J. Charney
Course/Grade Level Biology Gr. 9 Date 11/12/2013

1. Does the material provide for diversity in career models that appeals to all students regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status?

Not at all _____ Some X A great deal _____

Cite examples: Gender and ethnic diversity are shown in sample photographs and supplemental stories accompanying the text. For example, a minority female is demonstrated as a paleontologist in the fields of biology section (pg. 17). An Indian female is demonstrated as a molecular biologist (Pg.18).

2. Do the illustrations and language promote positive images that students can identify with regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status?

Not at all _____ Some X A great deal _____

Cite examples: As mentioned above, most illustrations promote diversity and unity among human beings. Positive role models of each gender are repeatedly depicted throughout the text.

3. Does the material show varied life styles and the sharing of responsibilities by family members regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status?

Not at all _____ Some X A great deal _____

Cite examples: Career possibilities are presented in gender and ethnically neutral terms. Photographs, when used, are gender balanced

4. Does the material show a variety of families (traditional, one parent, working parents)?

Not at all _____ Some X _____ A great deal _____

Cite examples: A Russian family is illustrated on page 346 and a Hawaiian group of men are illustrated on Page 379.

5. Are disabled children and adults, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status, presented in a variety of roles?

Not at all _____ Some X _____ A great deal _____

Cite examples: A boy in a wheelchair is performing a lab experiment on page A-9.

6. Is language:

a. Free of sex bias?

Yes X _____ No _____

Explain: All biological concepts are presented in neutral/non-bias terms.

b. Free of cultural bias?

Yes X _____ No _____

Explain: All biological concepts are presented in neutral/non-bias terms.

Concepts are complementary to cultures and ethnicities.

c. Free of racial bias?

Yes X _____ No _____

Explain: All biological concepts are presented in neutral/non-bias terms.

Concepts are complementary to racial groups.

7. Are non-human objects always referred to in a non-bias (gender) manner?

Yes X No _____

Explain: Mostly objects are referred to in neutral/non-bias language.

COMPLETED BY: Brad Mitchell, Karen Lee, Madonna Nwako, Lisa Murad

DATE: 11/12/13

Reviewed by: Dr. J. Charney
Interim Science Supervisor
S. Suriano: Science Coordinator
D. Ribeiro: Special Education Supervisor

Date: 11/12/13

WEST ORANGE PUBLIC SCHOOLS
DEPARTMENT OF SPECIAL SERVICES

Public Agenda
Date: 11/25/13
Attachment # 5

179 Eagle Rock Avenue • West Orange • New Jersey • 07052
Telephone: 973-669-5400 Ext. 20538
Fax: 973-669-8601

MS. CONSTANCE SALIMBENO, DIRECTOR
MS. KRISTIN GOGERTY, SUPERVISOR, PRESCHOOL, K-8
MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE: November 19, 2013
TO: James O'Neill
FROM: Constance Salimbeno *CS*
RE: Agenda Item

Request approval of tuition for the 2013-2014 School Year Out-Of-District placements for the following:

STUDENT # 2013-2014	CLASSIFICATION	PLACEMENT	TUITION
#27 Start Date 11/18/13	Other Health Impaired	Holmstead School Ridgewood, NJ	\$34,173.44 \$266.98 per diem
#126 Start Date 11/4/13	Specific Learning Disabilities	Daytop Prep School Mendham, NJ	\$35,280 \$252 per diem
#127 Start Date 10/28/13	Multiple Disabilities	Essex Valley School West Caldwell, NJ	\$42,356.60 \$296.20 per diem, to be reimbursed by State of NJ
#128 Start Date 11/18/13	Multiple Disabilities	CAP Program Cranford Public Schools Cranford, NJ	\$34,683.64 \$258.83 per diem

c: Mark Kenney